## **Summary Form for Electronic Document Submittal**

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Lead agencies may include 15 hardcopies of this document when submitting electronic copies of Environmental Impact Reports, Negative Declarations, Mitigated Negative Declarations, or Notices of Preparation to the State Clearinghouse (SCH). The SCH also accepts other summaries, such as EIR Executive Summaries prepared pursuant to CEQA Guidelines Section 15123. Please include one copy of the Notice of Completion Form (NOC) with your submission and attach the summary to each electronic copy of the document.

SCH #:	
Project Title: Rise Kohyang High School	
Lead Agency: Los Angeles Unified School District	
Contact Name: Eimon Smith, CEQA Project Manager	
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Project Location: Los Angeles	Los Angeles
City	County _

Project Decription (Proposed actions, location, and/or consequences).

The project applicant, Bright Star Schools, is seeking development approval from the Los Angeles Unified School District for the construction and operation of a charter school (Rise Kohyang High School; proposed Project). The new charter high school would have a capacity of 600 students in grades 9-12 and 75 full and part-time teachers and staff. The Project consists of a 76,390-square-foot two-story building with staff space (reception/clerical/administration/teacher offices, meeting rooms), restrooms, support space (custodial, storage, electrical/telecommunications rooms), 24 classrooms, multipurpose room and servery, gymnasium, and semi-subterranean parking garage. The 62-space parking garage would have a designated drop-off/pick-up area and queuing lane. The drop-off/pick-up zone would permit student unloading and loading directly from the passenger side without obstructing the circulation lane.

Existing Rise Kohyang High School is currently operating in classroom space on the first and second floors of a building at 600 S La Fayette Park Place, about 1.2 miles southeast. The existing school has 16 classrooms, a multi-purpose room, and several office spaces and serves about 287 students in grades 9-11. When the new school is completed, students would transfer to the new location and vacate the space at 600 S La Fayette Park Place; this space would be used by the high school's feeder school, Rise Kohyang Middle School, which is currently operating in a facility 0.4 mile away.

Identify the project's significant or potentially significant effects and briefly describe any proposed mitigation measures that would reduce or avoid that effect.

The environmental assessment presented in the Initial Study identifies a one environmental impact that would be potentially significant unless mitigation measures are incorporated into the project: Pedestrian Safety. The Project would increase the concentration of pedestrians, bicycles, and vehicles on Madison Avenue; vehicle turning movements at the school driveway; at the nearby intersections; and in the general vicinity. Mitigation measures have been incorporated into the project to effectively minimize the potentially significant environmental impacts. These measures include the installation of pedestrian safety features to improve operations at the intersection and implementation of a Traffic Control Plan to minimize traffic congestion and enhance safety for students that walk and bike to school. Compliance with the required mitigation measures would reduce potentially significant impacts to less than significant levels. The Initial Study supports adoption of a Mitigated Negative Declaration.

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No areas	of controversy a	are known to Los Ang	eles Unified School Dis	strict		
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Provide a I	ist of the respo	nsible or trustee ager	ncies for the project.			
None						
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