Summary Form for Electronic Document Submittal

Form F

Lead agencies may include 15 hardcopies of this document when submitting electronic copies of Environmental Impact Reports, Negative Declarations, Mitigated Negative Declarations, or Notices of Preparation to the State Clearinghouse (SCH). The SCH also accepts other summaries, such as EIR Executive Summaries prepared pursuant to CEQA Guidelines Section 15123. Please include one copy of the Notice of Completion Form (NOC) with your submission and attach the summary to each electronic copy of the document.

sch #: 2019029051

Project Title: Shasta College Facilities Master Plan Amendment One Initia	Study & Mitigated Negative Declaration
Lead Agency: Shasta-Tehama-Trinity Joint Community College District	
Contact Name: Morris Rodrigue – Assistant Superintendent/Vice President	of Administrative Services
Email: mrodrigue@shastacollege.edu	Phone Number: (530) 242-7525
Project Location: Unincorporated Area East of the City of Redding	Shasta County
City	County

Project Decription (Proposed actions, location, and/or consequences).

The Project site is the 337-acre Shasta College Campus (83 buildings containing 495,000 sf) bounded by Old Oregon Trail (west), vacant undeveloped land (north), West Stillwater Creek (east) and SR-299 (south). Refer to Project City. 7.5-minute quad map, Sections 15, 16, 17 and Enterprise, 7.5-minute quad map, Sections 15, 16, 21. T32N, R4W, MDBM). APN 076-030-008. The Facilities Master Plan 2014-2030 (FMP) recommended projects as funding became available. The District amended the FMP and adopted the May 2018 FMP-Amendment One (FMP1) proposing projects using Measure H bond funding for existing building & infrastructure demolition (170,386 sf), building & infrastructure renovations (309,274 sf), new building & infrastructure construction (55,170 sf) and proposed future building sites with infrastructure (143,220 sf). Phasing encompasses four building renovation/new construction phases; I (2019-2020), II (2021-2025), III (2026-2030), and IV (Post 2030). Project related activities will occur within a 250-acre Study area. Compliance with American with Disabilities Act (ADA) requirements is key. In keeping with the District's sustainability intent, efforts are being made to reduce the District's carbon footprint. In addition to building construction; pedestrian. vehicular, parking, landscaping, water, sewer, storm drain, natural gas, electrical and technological improvements are proposed. Initial new construction will increase the number of buildings to 85, increase building sizes to 509,484 square feet. If future Phase IV building sites are ever constructed, 642,453 sf will result, Measure H funding for demolition, new construction and renovations for Phase I (83,489 sf) appears available. Phase II (151,180 sf) is totally dependent on lfundina availabilitv.

Identify the project's significant or potentially significant effects and briefly describe any proposed mitigation measures that would reduce or avoid that effect.

Potential significant effects relate to aesthetics, air quality, greenhouse gases, biological and cultural resources, noise. hazardous materials, hydrology and water quality, and tribal cultural resources. Imposition of construction and operational related emission reduction measures, regulations and oversight provided by Shasta College, the SCAQMD. applicable State and Federal agencies, and measures that are an integral part of the project reduce the project's contribution to cumulative air quality and GHG impacts to a less than significant level. Tree and oak woodlands impacts are offset through pre-construction planning & design, 1:1 and 3:1 replacement ratios for mature trees, and construction fencing. Wetlands are to be avoided via setbacks or surveyed to determine potential encroachments and if necessary, obtain federal and/or state permits. Implement noxious weed avoidance/removal measures. Use BMPs to minimize erosion Impacts. Avoid Impacts to nesting migratory birds and/or raptors by limiting tree removal to September 1 -January 31, otherwise undertake surveys and prepare a report with compliance measures flor CDFW and USFWS review. Provide notification and if necessary, undertake archaeological and/or Native American monitoring for initial ground disturbance activities. If any previously unevaluated cultural resources are found, all earth-disturbing work shall stop within 50 feet of the find until a qualified archaeologist assesses the discovery and recommends/implement mitigation measures, as necessary. Subsequent monitoring by an archaeologist or Native American may be warranted. If any human remains are encountered during any construction, all earth-disturbing work shall stop within 50 feet of the find. The county coroner and possibly the Native American Heritage Commission shall be contacted and measures/ recommendations implemented. The potential for on-site and/or off-site flooding resulting from future improvements shall be reduced by constructing detention facilities. If lands are natural and undisturbed, CEQA clearance may be required with appropriate permitting. Mature trees removed shall be replaced at a 1:1 or 3:1 ratio.

If applicable, describe any of the project's areas of controversy known to the Lead Agency, including issues raised by agencies and the public.
The only known issue which is not controversial result from Native American Consultation. Ms. Kelli Hayward responde on behalf of the Wintu Tribe of Northern California noting that the campus is a sensitive area for prehistoric cultural resources. Ms. Hayward stated she would like a Wintu monitor present during ground disturbing activities.
Provide a list of the responsible or trustee agencies for the project.
Shasta County Air Pollution Control District (Adherence to District Rules including an Authority to Construct and Permi to Operate)
California Department of Fish & Wildlife (1602 Streambed Alteration Agreement or Water of the State)
Central Valley Regional Water Quality Control Board (Clean Water Act Section 401 Water Quality Certification)
State of California Division of the State Architect (Review of all student occupiable buildings)
U.S. Army Corps of Engineers (Waters of the U.S. permits)