

## Sample Summary for Electronic Document Submittal

15 copies of this document may be included when a Lead Agency is submitting electronic copies of environmental impact reports, negative declarations, mitigated negative declarations, or notices of preparation to the SCH. The SCH will still accept other summaries, such as an EIR summary prepared pursuant to CEQA Guidelines Section 15123, attached to the electronic copies of the document.

SCH # 2018101040

Lead Agency: Fresno Unified School District

Project Title: Ventura Alternative Education Campus and Administrative Office Project

Project Location: Fresno Fresno  
*City* *County*

Please provide a Project Description (Proposed Actions, location, and/or consequences).

The proposed project includes construction and operation of an Alternative Educational campus plus the operation of District-level administrative offices in four existing buildings on an approximately 12.65-acre site located on the south side of Ventura Avenue between Ninth Street and Tenth Street in the City of Fresno. The Alternative Education campus would serve up to 1,350 students; however, the maximum number of students on the campus at any one time would be approximately 800 in grades 7 through 12 and 60 pre-K students in an early learning center. The campus would have approximately 138 employees, including administrators, faculty, and support staff. The campus would include 44 classrooms, administrative offices for school functions, a multi-purpose building (including a student union and District CTE catering kitchen), hardcourt areas, and landscaping. Development of the proposed campus would also include demolition of six existing buildings at the site. The proposed offices would include the operation of District-level administrative activities in four existing buildings in the southern portion of the site would be used for District-level administrative activities, which would function separately from the proposed campus and accommodate approximately 130 employees. Additionally, the project would include implementation of a Removal Action Workplan (RAW) to remove approximately 6,600 cubic yards of contaminated soil from the project site pursuant to the regulations and oversight of the California Department of Toxic Substances Control (DTSC). The project is expected to be completed in three phases, with the initial phase consisting of the demolition of six existing buildings and initiation of the removal action during 2019. The second phase of the project will focus on the reuse of the four remaining buildings located on the southern portion of the property for District administrative offices. The administrative offices would tentatively begin operations in late 2019. The final phase of the project would entail the construction of the alternative education campus (anticipated next 3 to 10 years).

Please identify the project's significant or potentially significant effects and briefly describe any proposed mitigation measures that would reduce or avoid that effect.

Aesthetics: Minimize operational lighting and glare.

Air Quality: Reduce Localized Pollutant Concentrations (diesel vehicle restrictions, fugitive dust control measures, limit construction and site preparation to non-peak hours, and include notice of regulations on all plans).

Biological Resources: Mitigation for potential impacts to migratory bird nesting.

Cultural Resources, Geology and Soils (paleontological/geological resources), and Tribal Cultural Resources: Mitigate for potential subsurface resources, if encountered.

Noise: Reduce construction noise levels (limiting construction hours, requiring mufflers and shrouds, and limitations on equipment idling). Reduce operational noise and ensure compatibility of proposed school uses (prepare Acoustical Analysis, with potential mitigation including selection of alternative or quieter equipment and construction of noise barriers).

Transportation: Mitigate for transportation circulation system compatibility (make improvements to nearby roads and intersections; construct/maintain improvements for pedestrian and bicycle access/safety; limit truck transport timing).

Utilities and Service Systems: Include construction of water supply infrastructure improvements.

If applicable, please describe any of the project's areas of controversy known to the Lead Agency, including issues raised by agencies and the public.

No areas of controversy regarding the project are known to Fresno Unified School District at this time.

Please provide a list of the responsible or trustee agencies for the project.

California Department of Education, School Facilities Planning Division  
California Department of Toxic Substances Control  
City of Fresno  
Fresno Metropolitan Flood Control District

**Fresno Unified School District  
Ventura Alternative Education Campus and Administrative Office Project  
(State Clearinghouse No. 2018101040)**

[APNs: 470-021-01T; 470-054-04T, 09T, 10T, 11T, 12T, 13T, 14T, 16T; 470-124-07T, 09T; 470-133-01T]

**Project Location and Description:**

The proposed project includes construction and operation of an Alternative Educational campus plus the operation of District-level administrative offices in four existing buildings on an approximately 12.65-acre site located on the south side of Ventura Avenue between Ninth Street and Tenth Street in the City of Fresno.

The Alternative Education campus would serve up to 1,350 students; however, the maximum number of students on the campus at any one time would be approximately 800 in grades 7 through 12 and 60 pre-K students in an early learning center. The campus would have approximately 138 employees, including administrators, faculty, and support staff. The campus would include 44 classrooms, administrative offices for school functions, a multi-purpose building (including a student union and District CTE catering kitchen), hardcourt areas, and landscaping. Development of the proposed campus would also include demolition of six existing buildings at the site. The proposed offices would include the operation of District-level administrative activities in four existing buildings in the southern portion of the site would be used for District-level administrative activities, which would function separately from the proposed campus and accommodate approximately 130 employees. Additionally, the project would include implementation of a Removal Action Workplan (RAW) to remove approximately 6,600 cubic yards of contaminated soil from the project site pursuant to the regulations and oversight of the California Department of Toxic Substances Control (DTSC).

The project is expected to be completed in three phases, with the initial phase consisting of the demolition of six existing buildings and initiation of the removal action during 2019. The second phase of the project will focus on the reuse of the four remaining buildings located on the southern portion of the property for District administrative offices. The administrative offices would tentatively begin operations in late 2019. The final phase of the project would entail the construction of the alternative education campus. Funding for this phase of the project has yet to be identified, so the timeline is less predictable. It is anticipated this phase would begin in the next 3 to 10 years.

Governor's Office of Planning & Research

JUL 30 2019

STATE CLEARINGHOUSE